

Mesopotamia vs Egypt Debate

You have been invited to represent your homeland in a debate that will provide Emperor Williams with information on where he should move his kingdom. It is your job to persuade Emperor Williams to live in Mesopotamia or Egypt. Whoever is able to make the best argument will receive a prize from Emperor William's good friend, Emperor Howie's. There are a few specific features that Emperor Williams is interested in. He has included the talking points below.

REMEMBER: Each member of either Egypt or Mesopotamia will be asked to speak on the various topics. Each member has to speak and share their opinions/beliefs in the way their occupation would (farmer, merchant, slave, mother, father, scribe etc.)

Emperor William's Debate Rubric

Groups will receive a group grade as well as an individual grade for this debate.

Group Points

- Agricultural advancements (4 pts)
- Development of Written Language (4 pts)
- Benefits of Geographical Location (4 pts)
- Trade involvement (4 pts)
- Social Hierarchies and how it benefits the civilization (4 pts)
- What natural resources are available (4 pts)

- Three benefits that your civilization has to offer that the other does not (4 pts)
- Architectural achievements (4 pts)

Group Scoring Rubric

4 Points: The aspect of ancient life that is being argued is addressed with detail and is explained thoroughly. The debate team provides specific examples to support their argument.

3 Points: The aspect of ancient life that is being argued is addressed with detail and explained thoroughly.

2 Points: The aspect of ancient is addressed and debated but few details are mentioned and it was not thoroughly covered.

1 Point: The aspect of ancient life is brought up.

Individual Scoring Rubric

6 Points: Student actively participates in preparation for debate by completing research and taking notes on information that can be used in debate. During the debate the student actively participates in discussion and brings many good talking points in to the debate.

4 Points: Student actively participates in preparation for debate by completing research and taking notes that can be used in the debate. During the debate the student does not participate in discussions that involve their assigned role.

2 Points: Student partially completes research and debate notes. In the debate the student communicates with other team members throughout the debate but does not address the opposition in any way.

0 Points: No participation in preparation or debate.

Helpful Websites:

www.historyonthenet.com

www.ancient.eu